



FRENCH 251/211
INTERMEDIATE FRENCH
LANGUAGE I
FALL 2022



Professor Sheila Turek
email: tureks@uww.edu
phone: 608-338-5024

Course meets: TR 9:30-10:45 a.m., with Friday as an asynchronous class (vendredi vidéo).

Texts:

- Champeny, Séverine. *Imaginez: le Français sans Frontières*. 3rd or 4th ed. (rental)
- *Imaginez Student Activities Manual*, 3rd ed. Boston: Vista, 2016. (purchase: good for 251/211 and 252/212) ISBN: 978-1-62680-816-4

Course Objectives: This course will build confidence and competency and continue the development of interpersonal, interpretive, and presentational skills through a variety of texts (journalistic, short story, poetry, songs, advertising, film, etc.) that reflect the cultural, social, and linguistic diversity of the French-speaking world. You will explore the diversity of practices, products, and perspectives found within contemporary French-speaking societies!

Prerequisite: French 142 or equivalent at another institution; two years in high school; [placement test](#). Contact me if you're not sure of your level. If this is your first university French course, you can get 8 retroactive credits (and priority in registration!) if you earn a B or better in this course.

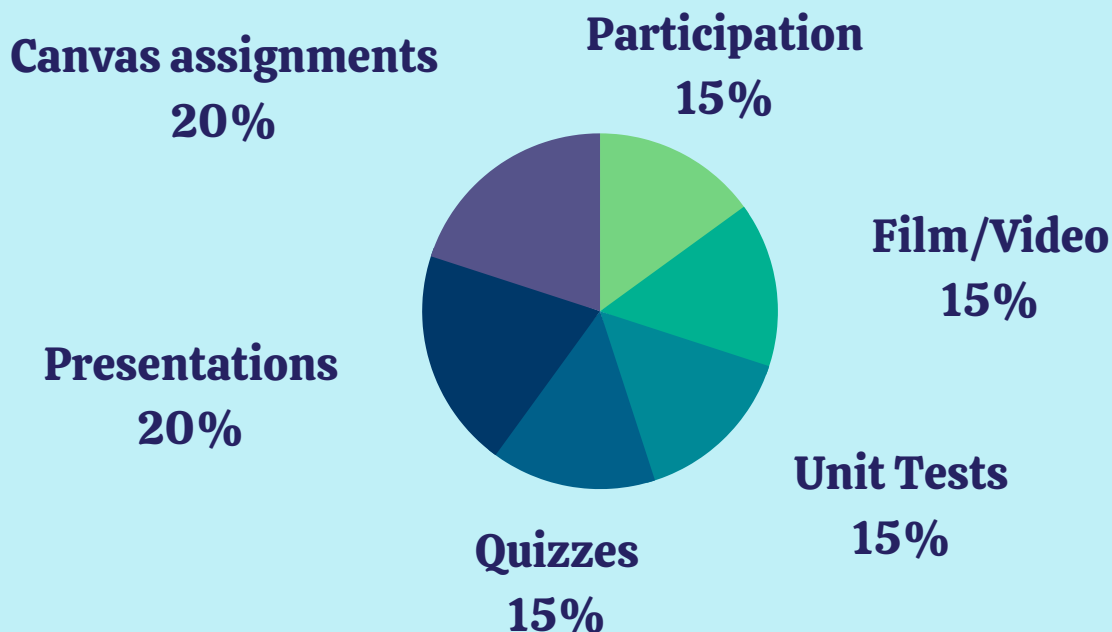
Attendance and class participation are essential. After the **fourth unexcused absence** (excused absences include serious illness, school-sponsored events, family death), your attendance grade goes down 10 points; after the fifth absence, it goes down 20 points, and so on.

Quizzes. There will be periodic short quizzes (in class) on material covered.

Devoirs on Canvas. Regular reading/written/oral assignments will be submitted on Canvas.

Canvas Assignments. Canvas-submitted written work should be handwritten, double-spaced, and it must contain all necessary **accents**. If you don't have a scanner, you can take a picture with your phone and save as a JPG or PDF. Impress me with what you have learned, using a variety of structures and vocabulary with the aid of a dictionary, such as www.wordreference.com. Now's your chance to try out new ways of saying things. Creativity counts! Assignments may include short video or audio clips ..

Language: The course is taught in French. To maximize your opportunities to speak French, you should speak French among yourselves as well as with the instructor.



93-100% = A	73-76%=C
90-92% = A-	70-72%=C-
87-89% = B+	67-69%=D+
83-86% = B	63-66%=D
80-82% = B-	60-62%=D-
77-79% = C	Below 60%= F

Extra credit. You may earn two points extra credit if you attends two meetings of La Société Française (French Club). Alternatively, you may write a critique of a French-language film (detailed instructions on Canvas) .

The key to successful language learning is PRACTICE! Use and listen to French whenever you can, via videos, music, podcasts, or conversations (even solo or with a pet!)

Important Dates for fall 2022 (Sept 6. --Dec. 16)
September 13: Last day to add a course
September 19: Last day to drop a course for full refund
October 28: Last day to drop a course – ‘W’ grade assigned

The University of Wisconsin-Whitewater is dedicated to a safe, supportive, and non-discriminatory learning environment. It is the responsibility of all undergraduate and graduate students to familiarize themselves with University policies regarding Special Accommodations, Academic Misconduct, Religious Beliefs Accommodation, Discrimination, and Absence for University Sponsored Events (for details please refer to the Schedule of Classes; the “Rights and Responsibilities” section of the Undergraduate Catalog; the Academic Requirements and Policies and the Facilities and Services sections of the Graduate Catalog; and the “Student Academic Disciplinary Procedures” (UWS Chapter 14); and the “Student Nonacademic Disciplinary Procedures” (UWS Chapter 17).

**Above all, have FUN with the language!!
Ask questions. We will all make mistakes,
but that's how learning happens.**

**Weekly assignments will be on a separate
document on Canvas. This document may
be modified from time to time as I learn
the rhythms of the class. Do not be afraid
to ask for help! I will regularly solicit
feedback from you to assess your learning.
This is all to help *me* help *you*!**

merci!

